





Meet all standard high school graduation requirements and one of the following:

GOLD SEAL

✓ Four (4) foreign language credits in the same language with a cumulative state unweighted GPA of 3.0 on a 4.0 scale in these courses.

AND

✓ A level 4 or higher on the grade 10 FSA ELA assessment. **OPTION 1**

SILVER SEAL

✓ Four (4) foreign language credits in the same language with a cumulative state unweighted GPA of 3.0 on a 4.0 scale in these courses.

✓ Earn an advanced qualifying score on a nationally recognized exam, as approved by the FLDOE (i.e., AP, IB, SAT, - see chart for complete list).

OPTION 2

✓ Earn an intermediate qualifying score on a nationally recognized exam, as approved by the FLDOE (i.e., AP, IB, SAT, - see chart for complete list).

Any student who wants to demonstrate proficiency in a language not listed on the chart should contact Verónica Schmidt-Gómez, Supervisor of World Languages, Office of Teaching and Learning at (813)272-4535 Veronica.Schmidt-Gomez@hcps.net for information about an additional option.

Option 2- Examination Qualifying Scores

Silver Seal

World Language Examinations	Score or Performance Level
SAT Subject Test	600 or higher
College Level Examination Program (CLEP) Level 1 Language Exam	Spanish 50-62, French 50-58, German 50-59
International Baccalaureate Language Exam	4 or higher
Advanced Placement Language Exam	3 or higher
Advanced International Certificate of Education Subject Test	A, B, C, D, or E
American Sign Language Proficiency Interview (ASLPI)	3 or higher
Sign Language Proficiency Interview: American Sign Language (SLPI:ASL)	Intermediate Plus or higher
American Council on the Teaching of Foreign Languages (ACTFL) Assessment of Performance Toward Proficiency in Language (AAPPL) Interpersonal Listening, Interpersonal Speaking, Interpretive Listening, and Presentational Writing	Intermediate Mid or higher
ACTFL Oral Proficiency Interview (OPI)	Intermediate Mid or higher
Standards-based Measurement of Proficiency for Grade 7-Adult (STAMP4S)	Intermediate Mid or higher
ACTFL Latin Interpretive Reading Assessment (ALIRA)	I-2 or higher

Gold Seal

World Language Examinations	Score or Performance Level
SAT Subject Test	700 or higher
College Level Examination Program (CLEP) Level 1 Language Exam	Spanish 63 or higher, French 59 or higher, German 60 or higher
International Baccalaureate Language Exam	5 or higher
Advanced Placement Language Exam	4 or higher
Advanced International Certificate of Education Subject Test	A, B, C, D, or E
American Sign Language Proficiency Interview (ASLPI)	4 or higher
Sign Language Proficiency Interview: American Sign Language (SLPI:ASL)	Advanced Plus or higher
American Council on the Teaching of Foreign Languages (ACTFL) Assessment of Performance Toward Proficiency in Language (AAPPL) Interpersonal Listening, Interpersonal Speaking, Interpretive Listening, and Presentational Writing	Advanced Low or higher
ACTFL Oral Proficiency Interview (OPI)	Advanced Low or higher
Standards-based Measurement of Proficiency for Grade 7-Adult (STAMP4S)	Advanced Low or higher
ACTFL Latin Interpretive Reading Assessment (ALIRA)	I-5 or higher

World Language Examinations	Silver Seal	Gold Seal	Languages Covered
SAT Subject Test	600 or higher	700 or higher	Spanish, French, Chinese, Italian, German, Hebrew, Latin, Japanese, Korean
College Level Examination Program (CLEP) Level 1 Language Exam	Spanish 50-62 French 50-58 German 50-59	Spanish 63 or higher French 59 or higher German 60 or higher	Spanish, French, German
International Baccalaureate Language Exam	4 or higher	5 or higher	Spanish, French, German, Chinese
Advanced Placement Language Exam	3 or higher	4 or higher	Spanish, French, Chinese, Japanese, Latin, German, Italian
Advanced International Certificate of Education Subject Test	A, B, C, D, or E	A, B, C, D	Arabic, Chinese, French, German, Hindi, Japanese, Marathi, Portuguese, Spanish, Tamil, Telugu, Urdu,
American Sign Language Proficiency Interview (ASLPI)	3 or higher	4 or higher	ASL
Sign Language Proficiency Interview: American Sign Language (SLPI:ASL)	Intermediate Plus or higher	Advanced Plus or higher	ASL
American Council on the Teaching of Foreign Languages (ACTFL) Assessment of Performance Toward Proficiency in Language (AAPPL) Interpersonal Listening, Interpersonal Speaking, Interpretive Listening, and Presentational Writing	Intermediate Mid or higher	Advanced Low or higher	Arabic, Chinese, French, German, Portuguese, Russian, Spanish
ACTFL Oral Proficiency Interview (OPI)	Intermediate Mid or higher	Advanced Low or higher	Afrikaans, Akan-Twi, Albanian, Amharic, Arabic, Armenian, Azerbaijani, Baluchi, Bengali, Bosnian, Bulgarian, Burmese, Cambodian, Cantonese, Cebuano, Chavacano, Czech, Dari, Dutch, Egyptian, English, French, Georgian, German, Greek (Modern), Gujarati, Haitian Creole, Hausa, Hebrew, Hindi, Hmong/Mong, Hungarian, Igbo, Ilocano, Indonesian, Iraqi, Italian, Japanese, Javanese, Kazakh, Kashmiri, Korean, Kurdish, Lao, Levantine, Malay, Malayalam,

			Mandarin, Marshallese, Nepali, Norwegian, Pashto, Persian Farsi, Polish, Portuguese Punjabi, Romanian, Russian, Serbian Croatian, Sindhi, Sinhalese, Slovak, Somali, Spanish, Swahili, Swedish, Tagalog, Tajik, Tamil, Tausug, Telugu, Thai, Tigrinya, Turkish, Turkmen, Uighur, Urdu, Uzbek, Vietnamese, Wolof, Wu and Yoruba.
Standards-based Measurement of Proficiency for Grade 7-Adult (STAMP4S)	Intermediate Mid or higher	Advanced Low or higher	Arabic, French, German, Hebrew, Hindi, Italian, Japanese, Mandarin, Russian, Spanish, Somali, Tagalog, Upik, Vietnamese